



**Series : EFGH/S**

**Set – 4**

**Q.P. Code**

**1/S**

**Roll No.**

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Candidates must write the Q.P. Code on the title page of the answer-book.

## ENGLISH (Communicative)

*Time allowed : 3 hours*



*Maximum Marks : 80*

- Please check that this question paper contains **11** printed pages.
- Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **10** questions.
- **Please write down the Serial Number of the question in the answer-book at the given place before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period. #

### **General Instructions :**

*Read the following instructions very carefully and strictly follow them :*

- The question paper is divided into **four** sections – A, B, C and D.
 

<b>Section A — Reading Skills</b>	<b>22 marks</b>
<b>Section B — Writing Skills</b>	<b>22 marks</b>
<b>Section C — Grammar</b>	<b>10 marks</b>
<b>Section D — Literature Textbook</b>	<b>26 marks</b>
- There are **10** questions in the question paper. **All** questions are **compulsory**.
- Answers should be brief and to the point.
- You may attempt any section at a time.
- All questions of that particular section must be attempted in the correct order.
- Instructions are given with each section and question, wherever necessary.

**1/S**

**Page 1 of 11**

**P.T.O.**





## SECTION A – (Reading Skills)

(22 marks)

1. Read the following passage and answer the questions that follow : 12

- (1) There is no denying that the army is mainly responsible for the defence of the nation. It is also called upon to maintain law and order in times of severe crisis. However, we must not forget that the need to maintain law and order also arises in normal times. It is in these times that we need another force — the police — that compels citizens to obey the law and to act with due regard to the rights of others. The force also protects the lives and the properties of law-abiding citizens.
- (2) Laws are essentially made to secure the personal safety of the citizens of a country. They aim to prevent different types of crimes that pose a threat to the security of people and safety of their property, such as larceny, murder and numerous other illegal practices involving violence of any type. Besides ensuring security of the property of the citizens against theft and damage, laws also try to protect the rights of communities and castes to carry out their customs and ceremonies, so long as they do not conflict with the rights of others.
- (3) It is important to note that the enforcement of laws multiplies the duties and responsibilities of citizens towards themselves. Those among them, who can be identified as good citizens, obey these laws and take care that everything they do is done with due regard to the rights and well-being of others. Sadly, however, there are people who do not show a natural keenness to understand the true significance of laws.
- (4) These people, who can be called indifferent citizens, often seem to be reluctant in terms of their willingness to follow laws. Such citizens are only restrained from breaking these laws by fear of the consequence of their actions. That is why it becomes necessary for the law-enforcing agencies to take steps so that an indifferent citizen may start acting as a good citizen.





- (5) It is significant to note in this regard that the supreme control of law and order in a state is usually in the hands of the Home Minister who is responsible to the State Assembly. He/She is assisted by a number of bureaucrats, including the Home Secretary, besides Additional and Joint Secretaries. The Inspector General of Police, who heads the police force in a state, carries out the orders issued by the Home Ministry. He/She too has a hierarchy of police officers under him. Thus, to maintain law and order in any state, there is a complex chain of officials.

Answer the following questions based on the passage above :

- (i) What is the main idea of the passage ? 1  
(A) The chain of officials responsible to the citizens  
(B) To let us know what the supreme order of law is  
(C) It discusses the role of the army and the police  
(D) Restraints put on a citizen by the government
- (ii) State the role played by the police in the day-to-day life of a citizen. Answer in 30 – 40 words. 2
- (iii) What is the primary function of the army ? 1  
(A) To take orders from the Home Ministry  
(B) To compel indifferent citizens, so that they may start acting as good citizens  
(C) To protect the country and keep the borders safe  
(D) To maintain law and order in times of major crisis
- (iv) Briefly explain (in 30 – 40 words) the importance of laws. 2
- (v) Substitute the underlined word in the following sentence with a word from paragraph (4), that has the same meaning  
“His every word seemed to be calm and controlled.” 1
- (vi) What does the author mean by ‘indifferent citizens’ ? 1  
(A) Those who deliberately behave recklessly  
(B) Those who are only concerned about themselves  
(C) Those who choose to ignore the importance of following laws  
(D) Those who are unconcerned about the lawlessness around them





- (vii) Complete the following sentence appropriately. 1  
Based on the use of the word “compels”, in Paragraph (1), we need the police to force citizens to \_\_\_\_\_.
- (viii) Who has the supreme control of law and order situation of the state ? How ? 2
- (ix) State whether the given statement is True or False : 1  
To maintain law and order in any state is the responsibility of a single individual.

**2. Read the following report carefully :** 10

- (1) India is geographically diverse and offers a variety of cultures that come with their own experiences, making it one of the largest markets for travel and tourism — both international and domestic.
- (2) A recent survey conducted by a well-known travel company revealed surprising statistics about the status of tourism in the country. Most of the international tourists were senior citizens between the ages of 65 – 75 years while domestic tourism mostly attracted the younger age group between 40 – 55 years.
- (3) The reasons for these findings were many. With air travel becoming cheaper, international travel was no longer a privilege of the rich. The mystic experiences attract people from outside the country. Furthermore, the tourism department of India is also working hard to spread awareness about the rich heritage, culture, architecture, cuisine, art and craft of every state. Domestic tourism is becoming popular because of the improvement in transport infrastructure, modern railways and development of tourist sites.
- (4) Above all, the people of India are welcoming hosts who leave no stone unturned in their hospitality, connecting with others by creating emotional connections. In India, there is a story at every corner you turn that is filled with love, warmth, and excitement.





Answer the following questions based on the report above :

- (i) Complete with a suitable reason. 1  
The most likely reason why India is one of the largest markets for travel and tourism is that \_\_\_\_\_.
- (ii) Fill in the blank with an appropriate word/phrase. 1  
The term 'mystic experiences' suggests that the tourists\_\_\_\_\_.
- (iii) What did the surprising statistics reveal about the status of tourism ? 1  
(A) India is the hub of sustainable tourism.  
(B) International tourists were mostly senior citizens.  
(C) Air travel has become cheaper.  
(D) Our experiences enhance the market for tourism.
- (iv) Which age group of travellers prefer domestic travel over international tourism ? 1
- (v) Why is domestic tourism becoming popular ? 1
- (vi) What is the contribution of the people of India in enhancing tourism ? 2
- (vii) What was earlier only the luxury of the rich ? 2
- (viii) What, according to the report, are the reasons for the rising popularity of international tourism to India ? 1  
I. Attractive packages  
II. Economic air travel  
III. Affordable shopping  
IV. Mystic experiences  
V. Rich cultural heritage
- Select the correct option :
- (A) Only I  
(B) I, III and IV  
(C) II, IV and V  
(D) Only V



**SECTION B – (Writing Skills)****(22 marks)**

3. Write an email to your Principal requesting him to organise a school tour to Nainital during the Dussehra holidays. You may copy the given template to write your email.

3

From :	
To :	
Cc :	<u>abc@imschool.com</u>
Date :	
Subject :	

4. Write a factual description in not more than 100 words of a new vehicle recently purchased by your family.

4

5. (a) Educational institutions play a vital role in shaping the minds of young people. Write a letter in 120 words, to the Education Department of your district, emphasising the need for effective contribution of educational institutions in keeping together the unity of our diverse culture. Do focus on creating mutual respect for all religions, castes, languages and culture. You can take ideas from the unit 'National Integration'. You are Chetna/Dhiraj of D-48, Model City.

7

**OR**

- (b) The 'Early to Rise' principle is good provided a person follows the 'Early to Bed' principle as well. Sleep deficit today is a problem faced by people of all ages leading to both mental and physical challenges. Write a letter in about 120 words to the editor of a national daily highlighting the reasons for the problem especially in the youth today and suggest viable solutions. You are Rakhi/Rakesh, school counsellor residing at R-63, Greater Earth Colony, Khushipur. You may take ideas from the unit 'Health and Medicine, along with your own input.

7





6. (a) Inclusive education, which means embracing diversity of all kinds irrespective of gender, race, economic deprivation, physical and mental challenges, etc. is urgently needed in schools. Taking ideas from the unit, 'Education' and using cues given below along with your own ideas, write an article on 'Education – a Right for All' in about 150 words. You are Zeenat/Zia. 8

Importance of Inclusive Education

Better critical, emotional, empathetic, social skills development

Improve academic outcome – respect for diversity

Promotion of equality → social justice → reducing stigma against differently abled

**OR**

- (b) Increasing urbanization and industrialization in our country is having an adverse effect on historical monuments and threatening their existence, Write an article in about 150 wards on 'Preserving Geoheritage – For A Better Tomorrow'. Take ideas from the unit, 'Environment' and use the cues given below along with your own ideas. You are Shammie/Suresh. 8

Importance of Geoheritage

Landscape alteration → impact of mining

Pollution from industries → effects on geoheritage

Urbanization and industrialization → loss of natural habitat

Need for sustainable development strategies



**SECTION C – (Grammar)****(10 marks)**

7. Complete the tasks from (a) – (c), as directed.

- (a) Fill in the blanks (i) – (iii) with the appropriate options from those given in the brackets. 3

Rahul : Rakesh, I (i) \_\_\_\_\_ (must/would/could) say, your choice of music (ii) \_\_\_\_\_ (is/was/has been) rather unconventional for a teenager. How (iii) \_\_\_\_\_ (do/does/done) you expect to be taken seriously by the audition committee ?

- (b) In the following paragraph, one word has been omitted in each line. In your answer sheets, remember to write the missing word that comes before and after it, as shown below. The first one has been done as an example. 4

No.	Text	Word before	Omission	Word after
e.g.	My clothing reflects condition of the poorest of Indians.	reflects	the	condition
i.	By wearing simple dhoti			
ii.	I stand solidarity with			
iii.	them highlight the need			
iv.	for reliance and independence			





(c) Do as directed.

- (i) Rearrange the following jumbled words/phrases in the given dialogue to create a meaningful sentence. 1

Reporter : Good afternoon Mr. Prasad. Indeed an honour to speak with you.

Mr. Prasad : Good afternoon sir.

Reporter : Sir, do you think your attire is appropriate for a meeting ?

Mr. Prasad : the simplicity / that I / my attire / and modesty / reflects / advocate.

- (ii) Report the dialogues to complete the paragraph that follows. 1+1

Mr. Prasad : Respect comes not from clothes but character.

Reporter : What if the management insists on formal clothing ?

Mr. Prasad : I would politely refuse to do so.

Mr. Prasad said that (1) \_\_\_\_\_. Not convinced with his reply the reporter further questioned Mr. Prasad (2) \_\_\_\_\_. Mr. Prasad firmly replied that he would politely refuse to do so.

### SECTION D – (Literature Textbook)

(26 marks)

8. Read the following excerpts and answer the questions briefly, for any **two** excerpts, of the given three, (a), (b), (c). 4+4=8

- (a) The Sun came up upon the left,  
Out of the sea came he!  
And he shone bright, and on the right  
Went down into the sea.  
Higher and higher every day,  
Till over the mast at noon —'  
The Wedding-Guest here beat his breast,  
For he heard the loud bassoon.

(The Rime of the Ancient Mariner)





- (i) Who does 'he' refer to in the above line ? 1
- (ii) What image does the phrase 'higher and higher' create in the reader's mind ? 1
- (iii) What is the Wedding-Guest doing in the above lines ? 1
- (iv) Why does he 'beat his breast' ? 1

(b) The voice of my education said to me  
He must be killed,  
For in Sicily the black, black snakes are innocent, the gold are venomous.  
And voices in me said, If you were a man  
You would take a stick and break him now, and liked him off.  
But must I confess how I liked him,  
How glad I was he had come like a guest in quiet,  
to drink at my water-trough  
(The Snake)

- (i) What did the poet want to kill ? 1
- (ii) How does education justify the killing ? 1
- (iii) Why does the poet say that he 'liked him' ? 1
- (iv) What is the conflict faced by the poet ? 1

(c) Louisa Mebbin's pretty week-end cottage, christened by her  
"Les Fauves," and gay in summer-time with its garden borders of  
tiger-lilies, is the wonder and admiration of her friends.  
"It is a marvel how Louisa manages to do it," is the general verdict.  
Mrs. Packeltide indulges in no more big-game shooting.  
"The incidental expenses are so heavy," she confides to the inquiring  
friends.

- (i) Why is Louisa Mebbin's week-end cottage the wonder and admiration of her friends ? 1
- (ii) Explain "The incidental expenses". 1
- (iii) What general verdict did people hold about Louisa ? 1
- (iv) Why did Mrs. Packeltide stop going for big-game shooting ? 1





9. Answer any **five** of the following questions in 30 – 40 words each :  $5 \times 2 = 10$

- (i) Conspirators decide to assassinate Caesar on the presumption of his turning into a dictator and harming the public. Is it justified ? Why/Why not ? (Julius Caesar) 2
- (ii) “The nightingale lost her life due to lack of self-awareness.” Comment with reason. (The Frog and the Nightingale) 2
- (iii) Analyse how Shakespeare treats the concept of time and decay in his sonnet ‘Not Marble, nor The Gilded Monuments’. 2
- (iv) The poem ‘Ozymandias’ highlights the vanity of human glory and power at its best. Elucidate. 2
- (v) ‘Source of inspiration can be unpredictable in life.’ Elucidate with reference to the story ‘A Shady Plot’. 2
- (vi) How do Nicola and Jacopo’s physical attributes stand in contrast with their inner mettle ? (The Two Gentlemen of Verona) 2

10. Answer any **one** of the following two questions in about 150 words : 8

- (a) The two boys in the ‘Two Gentlemen of Verona’ illustrate that even in the most difficult situations people should not leave hope. On the other hand, ‘Patol Babu’ goes through the conflict between financial and personal satisfaction. Explore the journeys of the above characters on how they contribute to the overall theme of each story.

**OR**

- (b) ‘The Dear Departed’ depicts that selfishness and greed govern today’s relationships while ‘A Letter to God’ explores the belief that God will help in situations of need. Contrast the two perspectives with reference to ‘Amelia Slater’ in the ‘The Dear Departed’ and ‘Lencho’ in ‘A Letter to God’.



<b>Marking Scheme</b> <b>Strictly Confidential</b> <b>(For Internal and Restricted use only)</b> <b>SECONDARY SCHOOL SUPPLEMENTARY EXAMINATION, 2025</b> <b>SUBJECT NAME : ENGLISH (COMMUNICATIVE) (SUB. CODE-101)</b>	
<b>General Instructions: -</b>	
1.	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2.	<b>“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in Newspaper/Website etc. may invite action under various rules of the Board and IPC.”</b>
3.	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. <b>However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.</b>
4.	The Marking scheme carries only suggested value points for the answers These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
5.	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6.	Evaluators will mark ( √ ) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. <b>This is most common mistake which evaluators are committing.</b>
7.	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and



	written in the left-hand margin and encircled. This may be followed strictly.
8.	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
9.	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note <b>“Extra Question”</b> .
10.	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11.	A full scale of marks _____ (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12.	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
13.	<p>Ensure that you do not make the following common types of errors committed by the Examiner in the past:-</p> <ul style="list-style-type: none"> <li>• Leaving answer or part thereof unassessed in an answer book.</li> <li>• Giving more marks for an answer than assigned to it.</li> <li>• Wrong totaling of marks awarded on an answer.</li> <li>• Wrong transfer of marks from the inside pages of the answer book to the title page.</li> <li>• Wrong question wise totaling on the title page.</li> <li>• Wrong totaling of marks of the two columns on the title page.</li> <li>• Wrong grand total.</li> <li>• Marks in words and figures not tallying/not same.</li> <li>• Wrong transfer of marks from the answer book to online award list.</li> <li>• Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)</li> <li>• Half or a part of answer marked correct and the rest as wrong, but no marks awarded.</li> </ul>
14.	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
15.	Any un assessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16.	The Examiners should acquaint themselves with the guidelines given in the <b>“Guidelines for spot Evaluation”</b> before starting the actual evaluation.
17.	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18.	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.



# Set 4

## MARKING SCHEME

### COMMUNICATIVE ENGLISH (SUB. CODE-101)

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#### SECTION-A

- |    |        |    |  |   |
|----|--------|----|--|---|
| 1. | (i)    | C. | It discusses the role of the army and police.  | 1 |
|    | (ii)   |    | The police is responsible for protecting privileges of all citizens, check violent activities that prevail within the society and ensure peace among citizens by safeguarding one's own individual rights.   | 1 |
|    | (iii)  | D. | to maintain law and order in times of deep crisis.   | 1 |
|    | (iv)   |    | Laws aim to prevent different types of crimes that pose threat to the security of people and safety of their property, such as larceny, murder and numerous other illegal practices involving violence of any type. Besides ensuring security of the property of the citizens against theft and damage, laws also try to protect the rights of communities and castes so long as they do not conflict with the rights of others. | 1 |
|    | (v)    |    | Restrained   | 1 |
|    | (vi)   | D. | transforming irresponsible citizens into responsible ones.   | 1 |
|    | (vii)  |    | To obey the law and to act with due regard to the rights of others.  | 1 |
|    | (viii) |    | The supreme control of law and order in a state is in the hands of the Home Minister who is responsible to the state assembly and Government. The Inspector General of Police, helps minister to maintain the law and order of state.  | 1 |



- (ix) false 1
2. (i) India is geographically diverse and offers a variety of cultures. 1
- (ii) are attracted from abroad / outside the country/spiritual/mysterious/fascinating 1
- (iii) B – International tourists were mostly senior citizens. 1
- (iv) Age group of 40 – 55 years. 1
- (v) Improvement in transport, infrastructure, modern railways and development of tourist sites. 2
- (vi) They are welcoming hosts who leave no stone unturned in their hospitality connecting with others by creating emotional connections. 2
- (vii) Air travel
- (viii) C – 2, 4 & 5 1

### SECTION-B : WRITING SKILLS (22 MARKS)

**Note :** All names and addresses of places and organizations used are fictitious.

3. **Suggested Response :**
- |  |                |
|--|----------------|
|  | Content-1      |
|  | Organisation-1 |
|  | Accuracy-1     |
|  | Total-3        |

From : [Satya\\_1934@gmail.com](mailto:Satya_1934@gmail.com)

To : [Principal@Imschool.com](mailto:Principal@Imschool.com)

CC : [abc@Imschool.com](mailto:abc@Imschool.com)

Date : 18 May 2025

**Subject :** Concern about school canteen menu.

Dear Madam.

I, Mukesh, of Class X-A, am concerned about the school canteen menu. It



lacks healthy options and is high in junk food. Introducing more nutritious choices will promote better eating habits in students. Please do the needful.

4. **Suggested response :** **Content-2**
- Our family recently purchased a new Hyundai SUV Car. Shining black in colour, it looks like a glowing giant even from a distance. The exterior boast of LED head lights and a modern aero dynamic design. **Organisa-  
tion-1**
- The spacious interiors feature comfortable leather seats in 6/7 seating options, a touch screen infotainment system and 8 airbags add to additional safety features along with open door, high speed, seat belt alarms to secure its riders. The vehicle is powered by 1.5 liters petrol engine, providing a smooth engine performance. With ample boot space and a panoramic sunroof, it is perfect for both day to day commuting and long rides. **Accuracy-1**
- Total-4**

5. a **Suggested response :** **Format-1**
- 29 Kh Road, Barley land **Content-3**
- Date : 17 March 2005 **Organisa-  
tion-2**
- The Director **Accuracy-1**
- The Education Department **Total-7**
- District XYZ,
- XYZ
- Subject :** Promotion of Unity and Cultural harmony in Educational Institutions.
- Dear Sir/Madam.



I am writing this letter to emphasize the crucial role of educational institutions in fostering unity amidst our diverse culture.

Challenges like regionalism, communalism, and social inequity can be addressed by engaging young minds in activities promoting mutual respect for all religions, castes, creeds, languages and cultures.

Schools and colleges can create an inclusive atmosphere through community engagement projects and multicultural events, encouraging students to appreciate diversity. Additionally patriotic events that highlight national pride and symbols can instill a sense of belonging and unity. It is imperative for educational institutes to lead in building harmony and positivity ensuring a cohesive society.

You are requested to do the needful in this direction.

Yours Sincerely

XYZ

**OR**

**5. b Suggested response :**

53, Surya Nagar

XYZ 29.

14 Jan. 2025

The Editor

The Times of India

29, K.R. Road

XYZ – 29

**Subject :** Increasing Adverse Mental Health Amongst Teenagers.

Dear Sir/Madam.

I am writing this letter to raise my concerns about the rising depression,



anxiety and insomnia and other mental health disorders amongst teenagers unprecedentedly.

The teenagers today are in a never before grip of academic, parental and societal stress. They are pressurized to attain goals that are at times very difficult to attain. Pressure from schools, coaching centres and parents is affecting them like never before. To add to the worse, they try to find a solace by spending more and more time on screen with various social media platforms and internet getting into an access of even harmful sites.

These factors adversely affect their cognitive functions emotional and social well being and even academic performance at large.

To mitigate these issues, schools should integrate physical, mental and emotional health education into the curriculum. Regular counselling sessions on managing stress and maintaining a balanced lifestyle are essential. Additionally, setting appropriate screen time with upright site access and promoting extra curricular activities can also help.

Keeping in mind the need of creating a supportive environment that prioritizes holistic health over mere academic success.

You are requested to publish this letter to draw attention of concerned authorities.

Yours Sincerely

XYZ.

6. a **Suggested Response :**

**Inclusive Education – Need of the Hour**

**By XYZ.**

**Format-1**

**Content-3**

**Organisa-  
tion-3**

**Accuracy-1**

**Total-8**

Inclusive education, which integrates students with different physical and mental challenges, is para essential for societal growth and development.



It ensures that every child, regardless of his/her abilities, reservations receives equal opportunities to learn and thrive.

Inclusive education fosters better critical, emotional and social skills – development, brings in feeling of empathy and sense of togetherness, as children of different ability levels come in connect with one another on daily basis. By interacting with peers of diverse backgrounds, students develop empathy, respect for diversity and social cohesion.

The approach not only improves academic outcomes but also promotes equality and social justice. By reducing stigma against differently – abled individuals inclusive education helps in building a more accepting and supportive community. Schools that embrace inclusivity prepare students for a world that values diversity and mutual respect.

Furthermore, it is not only an educational imperative but a moral one, crucial for fostering a compassionate and progressive society. Implementing inclusive practises in schools is a step towards a brighter more equitable future for all.

6. b **Suggested Response :**

**Preserving Geo Heritage for A Better tomorrow by ABC**

Geo-heritage, comprising geological formations, landscapes and historical monuments, is crucial for understanding our planet's history and preserving bio-diversity. Increasing industrialisation and spreading urbanisation, however pose varied threats to this invaluable natural and historical assets.

The uprising urbanisation and industrialization calls for alteration of landscapes for construction and infrastructural projects, coupled with mining activities and industrial and land pollution directly impacts Geo-heritage sites.

Age old beauty – our ancient historical monuments, geological formations and natural habitats suffer from degradation and loss due to



these activities. Air pollution out of these industries adds to defacing of these sites as cities expand and industries grow.

### SECTION-C : GRAMMAR (10 MARKS)

7. (A) Gap fill 1×3

Churchil : Mr. Gandhi, I (i) must (Modal / strong imperative) say, your choice of attire (ii) is (Tense) rather unconventional for a statesman. How (iii) do (tense) you expect to be taken seriously in such humble garb ?

- (B) Omission : (1/2 for word before and after + ½ for omission) No credit, if (½ + either word before or after is missing or these words are completely ½ = 2) missing.

No.	Text	Word before	Omission	Word after
e.g.	My clothing reflects condition of the poorest of the Indians.	reflects	the	condition
(i)	By wearing simple dhoti	wearing	this	simple
(ii)	I stand solidarity with	stand	in	solidarity
(iii)	Them highlight the need	them	and	highlight
(iv)	For reliance and independence	for	self	reliance

- (C) Reordering And Transformation. 1×3

- (i) My Attire reflects the simplicity and modesty that I advocate.
- (ii) Respect does not come from clothes but from character.
- (iii) What he would do if the British insisted on formal clothing.

### SECTION-D

#### LITERATURE TEXTBOOKS : 26 MARKS

8. (A) (i) The rising Sun  
(ii) It's becoming warmer and warmer  
(iii) Listening to the tale /beating his breast  
(iv) He has to go and attend the wedding
- (B) (i) Snake / The poet stared with fascination the disappearance of snake through the hole in the earth as it evoked a sense of awe 1



and admiration for the snake, in the poet.

- (ii) Education said that a snake is poisonous and is a threat to life. Thus, to save himself the poet must kill the snake.
  - (iii) The snake had quietly come as a guest to drink water at his water trough. It was not harming the poet in any way. 1
  - (iv) His voice of education which taught him that golden snakes shall be killed as they are poisonous. He did not listen to his instinct but what he had been taught. There is a conflict between whether he should follow his heart or listen to the reason of the voice of education. 1
- (C)
- (i) People always wondered how she could manage to buy such costly cottage for she was not very well off and was merely a paid servant. 1
  - (ii) Incidental expenses was the money she had to pay Louisa Mebbin to stop her from revealing the truth about Mrs packletide and the tiger hunt. This was an extra expense. 1
  - (iii) The general verdict was that she was cunning and an opportunist. She had blackmailed Mrs Packletide that she would reveal the truth of the killing of the wild beast 1
  - (iv) She did so for she knew that she was not a good hunter and had to spare a lot of money as blackmailing (incidental expenses) to Mrs. Mebbin. 1

9. Short Answer Question : Any five of six to be marked for content and **2×5=10** organization. Upto 1 mark can be deducted for accuracy.

- (i) No, it is not justified at all. The conspirators had no concrete evidence of tyranny. Their decision was solely on the bases of vague presumptions and fears leading to chaos and moral and ethical ambiguity. 2
- (ii) Yes, indeed. It fails to recognize her own talent and worth. Her dependence on frog leads to her susceptibility making her a prey to frog's manipulation and exploitation and finally her death. 2
- (iii) Decay of physical entities is inevitable with time how so ever strong 2

they may be but time cannot decay the beauty of work of literature. i.e., whatever the circumstances literary immortality will always prevail over physical impermanence.

- (iv) Everything in this world decays and perishes with passing time. All proclaimed glory power and greatness are short lived only. It is indeed futile to feel pride in the temporary greatness. 2
- (v) The protagonist John's desperate struggle with writer's block for new ghost stories make him encounter a ghost as an inspirational aid. The theme presents John's journey from frustration to finding some fantastic story writing ideas in super fantastic way. 2
- (vi) The two brothers in their early teens lived in war damaged humble shelter in extreme poverty, yet instead of making others pity them – they through their inner strength – show their true mettle and undertake odd jobs to have money to save their ailing sister. 2

### **Long Answer Questions (one of two)**

Content 4, Organisation – 3 & Accuracy – 1

10. (A) Answer can be woven along the following lines.

Woman : Every day when I look into the mirror, I struggle as it doesn't show who I truly am. Do you also .....

Value points.

Nicola, and Jacopo, two young boys embody the themes of love, selflessness, and resilience through their unwavering dedication to their sick sister Lucia. Their journey from selling items and doing odd jobs to support Lucia's treatment of tuberculosis treatment, highlights their strong sense of responsibility and power of familial love. This journey underscores the story's central themes of love, sacrifice, and the capacity for good within individuals even in the face of adversity •



- Patol Babu's expectation from self been a good actor – feeling of pride on getting a role – a chance to create and prove his identity – dismay at the fact check of a very insignificant role – still putting in heart and soul in the role – finally coming to consolation with the hard core reality.

Woman : Well said Patol Babu, just as you find perception in every role, I find purpose in every reflection. One must accept changing times with dignity.

(B) Materialism v/s Emotional value → Dear departed → members focus on inheritance not on honouring deceased. Postmaster initial disregard for Ali's plight. Later realization of emotional worth → Ali's neglect of importance of familial love while hunting and desperation for the same later.

- **Impact** – The Dear Departed squabble over inheritance erodes familial bond  
'The letter' Ali's estranged relationship with his daughter → neglect but unwavering hope → depth of emotions.

- **Actions and Decisions :**

The Dear Departed → Family's actions driven by greed, leading to conflicts and lack of resolution → moral shortcomings.

**'The Letter' :**

Ali's persistent visits to the post office → postmaster's eventual empathy → Ali's realisation of theory of love and separation → power of emotional perseverance for personal growth and understanding.